

Oxford Ethnography and Education Conference 2016, New College

Monday 19th Sept.

11.00 – 13.00	Registration at New College OEEC Conference Office	(Ask for directions to Conference office at Porters lodge)		
10.30-12.00	Workshops 1- Writing ethnography 2- Digital ethnography	Lecture Room 6 Registration by email		
13.15 – 13.45	Welcome Session	McGregor Matthews McGregor Matthews		
13.50 – 14.30	1	Brandt & Shumar: Cultural process and discourse practices in an online mathematics professional learning community	Hillyard & Ward: Spatial sense: theorising student encounters with misrecognition	Eriksson et al.: Preschool teacher professionalism and education reform: An ethnographic analysis of the responses, consequences and implications of a recent education reform in Sweden
14.35 – 15.15	2	Hill: Doing, undoing and redoing: a feminist ethnography of mentoring trainee teachers <i>Chair: Kloet</i>	Hadi-Tabassum: Majority Minority Schools	Kyritsi: Using an ethnographic approach to explore children’s perspectives on creativity: methodological choices and practices that encourage children’s active involvement in the data generation process
15.15 – 15.45	Tea	Tea	Tea	Tea

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15.50 – 16.30	3	Nespor: Market Methods: Ethnographic Research and Neoliberal Epistemologies <i>Chair: Eisenhart</i>	Moger & Bagley: Uncovering Policy Legacy: An Ethnographic Account of a Secondary School's Commitment to Creativity.	Beach & Maisuria: The Conceptualization of Ethnographic Explanatory Critique and its uses for Empirical Reality Research
16.35 – 17.15	4	Puttick: Beginning teachers' experiences of secondary school subject departments	Salman Khan: Ethnography in a marketplace: teaching visually impaired researchers and setting a research agenda	Siekman et al.: Problematizing the meaning of "the field(s)" and "doing fieldwork" in educational ethnography
17.30 – 18.30	Founders Library	Wine reception	Wine reception	Wine reception

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Tuesday 20th Sept.

Tues. 20-09-16	Session	McGregor Matthews	Lecture Room 6	Noel Salter Room	Conduit Room
09.00 – 09.40	1	Borgnakke: Ethnographic mapping the continuum of professional learning	Rasmussen & Skubbeltrang: The Concept of Elite – Moving from Sports and into Basic School	Imoto: Revisiting International Preschools in Japan: reflections on the involvement of the self and the field in ethnographic research	Harrache: “Pupils with background” as a public action category. An ethnography of professional uses in French upper secondary education
09.45 – 10.25	2	Kjær: Ethnographic nexus analysis in clinical nursing education	Campbell Galman: ‘Improper’ children, pregnant boys and good magic: Gender and power in preschool dramatic and popular play <i>Chair Kyritsi</i>	Rabenstein & Schäffer: Merit and Achievement in Individualised Teaching and Learning. Findings from an Ethnographic Study in a Secondary Comprehensive School	Nambu: The influence of school culture on the effective implementation of a team-teaching policy in the JET (Japan Exchange and Teaching) Programme: an ethnographic case study
10.30 – 11.00	Tea	Tea	Tea	Tea	Tea
11.05 – 11.45	3	Noer & Nielsen: Student strategies – crossing contexts – towards the profession	Shumar & Robinson: The Universal and the Particular in Entrepreneurship Education	Baracsi: Roma children and youth in the embrace of policies	Roberts: How students negotiate emphasized femininities in a progressive secondary school environment in Scotland

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11.50 – 12.30	4	Stam: What's School Got to Do with It? Comparing Educational Aspirations of Dutch and British white girls from lower socio-economic backgrounds	Toft-Nørgård & Brandt: Technological imagination and ideation: educational design thinking in the studio beyond STEM/STEAM	Palomares Valera & Benito Mora: What do children's homes do with children in care? An ethnographic analysis of educational social practices from the inside of a Residential Child Care Institution <i>Chair Bittner</i>	Kloet: Innovation in a profession-oriented context; the influence of role ambiguity in (researching) a process of change
12.30 – 13.15	Lunch in Dining Room	Lunch	Lunch	Lunch	Lunch
13.20– 14.00	5	Tummons: Comparable educational experiences? Exploring everyday practice in distributed medical education	Barley & Russell: Ethnography: more than the written field note	Albon & Hellman: Of routine consideration: 'Civilising' children's bodies via food events in Swedish and English early childhood settings	Eisenhart & Allaman: Text Messaging in the School Lives of American High School Girls
14.05 – 14.45	6	Kliche & Täubig: Educational Aspirations in Residential Care – An Ethnographic Research Project	Walker: "Getting our spirits out": An interactional ethnographic study of cultural memory, Personal sense, and the constructed curriculum in Youth Radio and Radio Arts for immigrant youth	Akababa & Gutenberg: Ethnic Minority Teachers - Coping with double-binding ethnicity in school <i>Chair Fernandez-Caruncho</i>	
14.45 - 15.15	Tea	Tea	Tea	Tea	Tea

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15.20 – 16.00	7	Banares & Rayon-Rumayo: Using iPads in a cooperative learning approach: Implications in the students' self-regulation processes	Long: Large-scale, Randomized, Control Trial STEM Education Research: An Ethnography	Starrost & Gustafsson: From Maine to Penance Town – a policy network ethnography	
16.05 – 16.45	8	Bräu & Fuhrmann: Construction of achievement-related differences in homework situations	Toft-Nørgård & Charlton: Convention be damned – Let learning emerge: The power of an educational design thinking approach to new technologies in education	Miled: Researching Muslim youth: Navigating the dilemmas of reflexivity, positionality and representation under the assault of global terror <i>Chair: Parker</i>	
17.00 – 17.45	Guided tour of New College	Sign up on registration	Cost £1 per pers.		

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Wednesday 21st Sept.

Wed. 21-09-16	Session	McGregor Matthews	Lecture Room 6	Noel Salter Room
09.00 – 09.40	1	Carlsson & Lunneblad: Girls don't fight! Immigrant boys discuss popular culture with their teacher.	Vigo Arazola & Dieste Gracia: Feedback an instrument for change in educational institutions for relationships between families and schools?	El Bouk et al: Everyday life in a super-diverse school for basic vocational training in the Dutch Randstad area
09.45 – 10.25	2	Fernandez-Caruncho: Ethnographic methods with children.	Camargo-Abello & Guerero: An ethnography of teacher's experiences in early childhood education institutions in Colombia	Parker & Tanu: Family, Friends and Fun; A new type of environmental education in Indonesia
10.30 – 11.00	Tea	Tea	Tea	Tea
11.05 – 11.45	3	Rissler et al: Materializing a spoken world – Material and practice turn in Ethnography	Batra: Being a participant in children's lives: Reflections from an ethnographic study on literacy practices in an Indian village	Aaen: Exploring boredom in higher education
11.50 – 12.30	4	Poveda: The Key Situation Revisited	Jerotijevic: Cultural capital and academic success.	Vernon: Thank you for your daughters: Gender violence and cultures of silence in American higher education
12.30 – 13.15	Lunch in Dining Room	Lunch	Lunch	Lunch
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13.20 – 14.00	5	Dennis & Huf: Children as researchers? Methodological considerations on participation in the context of childhood studies		
14.10 – 15.15	6	Plenary Session with Martyn Hammersley and Amanda Coffrey		
15.15 – 15.30		Closing remarks		
15.30 – 16.00	Tea	Tea		
16.15- 18.00		Editorial Board meeting		
19.00 - late		Informal gathering in Chequers Inn for remaining participants		

Pre-conference Workshop Monday 19th Sept. 10.30 – 12.00

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This year we are offering 2 free workshops.

One is on writing up ethnography and the other is on researching in Digital Spaces. The workshops are described below. To participate please follow the instructions for registration.

Workshop 1; on Writing and Ethnography

This session will explore some of the major aspects of writing and ethnography. Writing is an integral part of the ethnographic process, particularly in the field 'writing down' and then re-presenting an authentic, authoritative and plausible account of the lived reality of our research site, 'writing up'. Ethnographers have to produce characteristics of a site through the production of descriptive data that both reflect these characteristics and provide data for analysis. In the main this involves the ethnographer writing or/and recording these descriptions in the form of field notes. These portray, in a literary form, a description of the environment in which our respondents work and live and the part people play in managing it and influencing it. Ethnographic writing, such as this, uses the many literary forms available to construct data that reflects the lived reality of those we research. Bob Jeffrey will post a background article to those attending the session which deals with the types of writing used and its use in ethnography, much of it based on Atkinson's 'The Ethnographic Imagination'. At the session he will provide examples from his extensive research of different types of writing for discussion and debate as to how well they work and the implications for the academy such as the use of persuasive rhetoric. If there are any delegates who attended last year's session please consider bringing some of your own descriptions that were influenced by the experience. We hope to have some group sessions and you may like to use them for further discussion.

If you wish to attend this workshop please write to Bob Jeffrey Bj@eande.org.uk.

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Workshop 2; on Sensitive Ethnography in Digital Learning Spaces

This workshop run by Leigh Graham draws on her ethnographic work with young women at a private university in Saudi Arabia. Leigh's initial intention was to carry out traditional ethnographic work. She quickly discovered that her participants, who have limited mobility in the physical world due to cultural norms and traditions, have found ways to become agile, nimble and flexible via an online presence through which they engage in certain kinds of activities and freedoms previously out of their reach. This revelation forced Leigh to find ways to follow her participants online; a rewarding yet challenging journey into the lived experiences of young women whose identities are often unseen and misunderstood. The workshop will engage participants with a range of cutting-edge online data collection tools as well as rich discussions about methodology and ethical considerations of following participants online. Leigh will bring a critical focus on the potential pitfalls and deeply rewarding outcomes of doing ethnography in digital learning spaces.

If you wish to attend Leigh Graham's workshop please write to Sarah Robinson srobin@tdm.au.dk

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Instructions for Presenters:

The presenter has 10 minutes to remind the audience of the key points of the paper and to identify any key issues for discussion. If you do decide to use Power point make sure you have no more than 10 slides. Thereafter there is 30 minutes allotted for discussion.

We aim to:

1. Allow presenters the opportunity to identify some relevant questions for the group, which might help the development of their papers.
2. Encourage the group to contribute their experience related to the focus of the paper.
3. Develop broader discussions concerning issues and analysis arising from the paper.

Instructions for Chairs:

As chair you will have read the paper thoroughly and be familiar with the content

- Prior to the session - make yourself known to the presenter
- At the session - introduce the presenter, remind them that they have 10 minutes for their presentation and **keep them on time**
- After the presentation - ensure that members of the audience are allowed equal opportunity to participate.
- Ensure that there are opportunities to develop discussions and debate relevant to the presenter's issues.
- Be prepared to ask questions if the audience is not forthcoming.
- Be prepared to intervene in support of the presenter if you feel they are being unfairly treated.
- Be prepared to intervene if necessary to ensure individuals keep their comments succinct and relevant.
- **Ensure that the session finishes at the appointed time and finish the session by thanking the presenter and reminding delegates to be prompt for the next session.**